



# East Side Union High School District

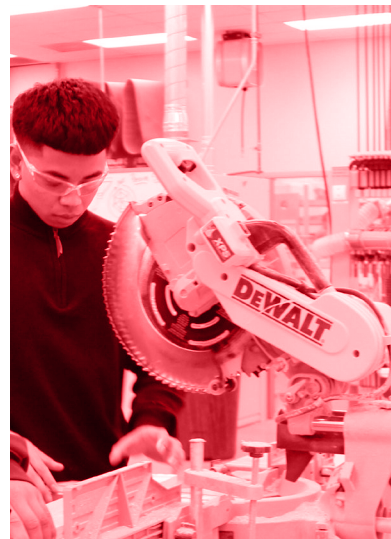
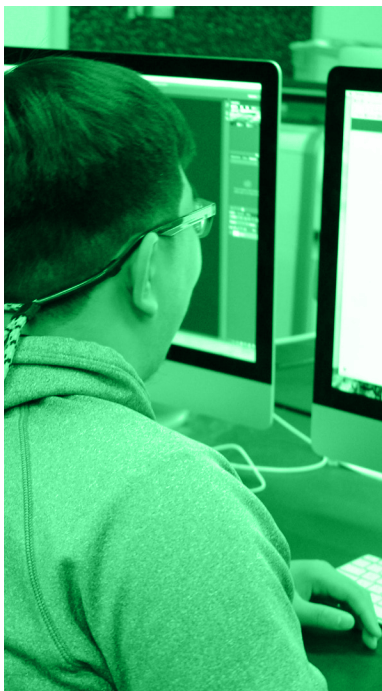
## STRATEGIC PLAN & PROGRESS REPORT

2017

*Key Performance Measures*

*College & Career Readiness*

*LCAP*



# OUR VISION

*Every student graduates prepared for college and career, empowered to transform their lives and thrive in a global society.*

## OUR PLAN

Focus on common metrics between ESUHSD’s Key Performance Measures (KPMs) and the Local Control Accountability Plan (LCAP), focusing on graduation rate, dropout rate, A-G completion rate, college and career readiness and closing the achievement gap.

The District’s Strategic Plan and LCAP Plan were created through the input of nearly 4,500 stakeholders. Given our diverse demographics, surveys were conducted in English, Spanish and Vietnamese.

We believe high quality instruction and learning opportunities, addressing student disengagement and implementing a strong guidance program to help students meet A-G requirements is critical to student success. Therefore, we have taken action across our District to achieve these goals.

We continually explore and set systems in place to close achievement gaps and change policies and implement new programs. We have established a default pathway for all students that leads to college and career readiness.

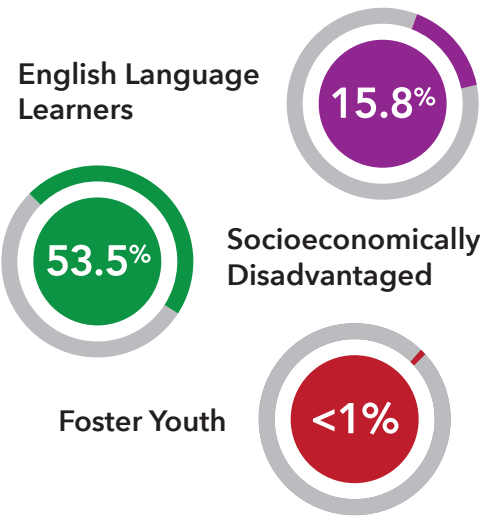
## LCAP GOALS

1. Provide high quality instruction, learning opportunities, as well as guidance supports to prepare every student to graduate ready for college and career.
2. Provide the physical, emotional, social and academic supports to ensure students are making appropriate yearly progress toward high school graduation.
3. Provide the program, supports and instructional strategies to obtain English proficiency and the overall academic success of short-term and long-term English Language Learners.
4. Establish and sustain healthy school cultures through relationship-centered practices to keep students engaged in their learning environment.
5. Engage with and connect students and families to appropriate staff, supports, and programmatic alternatives to increase student attendance in school.

## STUDENT DEMOGRAPHICS



Hispanic .....	45.6%
Asian .....	43.4%
European American .....	6.5%
African American .....	2.8%
Multiple .....	1.8%
Pacific Islander .....	0.5%
Native American .....	0.2%



## OUR COMMUNITY

As we implement our strategic plan, we will continue to engage our staff, students and community. We are enhancing our communications to ensure our stakeholders are well-informed and have opportunities to provide input.



# 5 KEY PERFORMANCE MEASURES

## KPMS

### Graduation Rate

Gap Between Ethnic Groups is Much Smaller For Students Who Attend District All 4 Years

## KEY PROGRESS

**District Defined Graduation Rate = 95.1%** (Class of 2017)  
**State Defined Graduation Rate = 85%** (Class of 2016)\*

Students that come in as 9th graders and stay with our District for all 4 years experience a higher graduation success rate (District Defined 4-Year Cohort).

### Graduation Rates:

District Defined (Class of 2017) 4-Year Cohort	State Defined (Class of 2016)* Includes Charter Schools
Hispanic = 91.5%	Hispanic = 77.0%
African American = 95.5%	African American = 85.5%
Asian = 97.6%	Asian = 93.1%
White = 97.8%	White = 90.2%

### Dropout Rate

Continues to Decrease

**Dropout Rate = 9.9%** (Class of 2016)

- Hispanic = 15.5%
- African American = 7.5%
- Asian = 4.2%
- White = 7.2%

### A-G Completion Rate

Qualified to Enter UC/Cal State as Freshmen

### A-G Completion Rate

District Defined (Class of 2017) 4-Year Cohort	State Defined (Class of 2016)* Includes Charter Schools
Hispanic = 34.5%	Hispanic = 29.3%
African American = 39.0%	African American = 30.3%
Asian = 72.9%	Asian = 69.2%
White = 57.7%	White = 44.8%

### College & Career Readiness

AP Exam Participation & Score of 3+ Increased

### College & Career Readiness

- 75% of graduates enrolled in college in the Fall immediately after high school (Class of 2016, National Student Clearinghouse)
- 81% enroll any time during the first year
- 91% returned to college for a second year (Class of 2014)
- 5,119 students took 9,942 AP exams (2016-2017)
- 29.4% of students took at least one AP exam (Class of 2017)
- 64.3% scored a 3 or higher on at least one exam (Class of 2017)
- In the past 5 years, there's been an increase of +1,098 students taking AP exams (Class of 2013 vs Class of 2017)

### Closing the Achievement Gap

### Strategies to close the gap include:

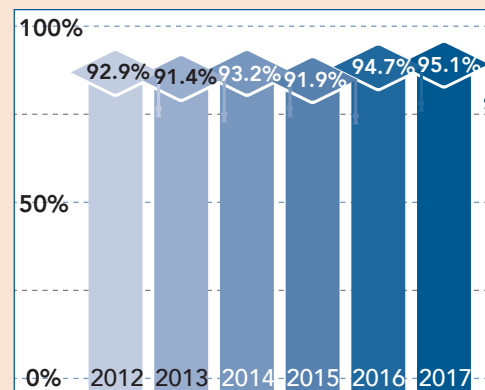
- Implementing **Summer Bridge Programs**
- All core subject sequences lead to college preparedness
- Placing students by default into a 3rd year of math or science
- Decreasing suspensions & expulsions for students of color

\* State-defined data from the California Department of Education is reported 1 year behind; the most current data is available for the Class of 2016

### Graduation Rate

**Consistently above 90%**

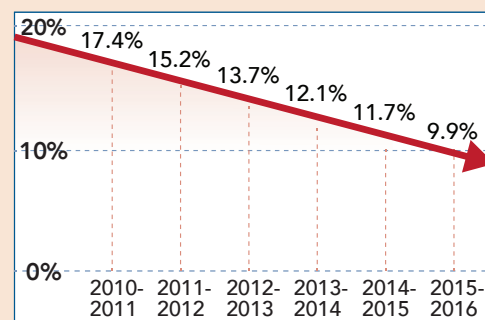
(District Defined Cohort, 2012-2017)



### Dropout Rate

**decreased by 7.5%**

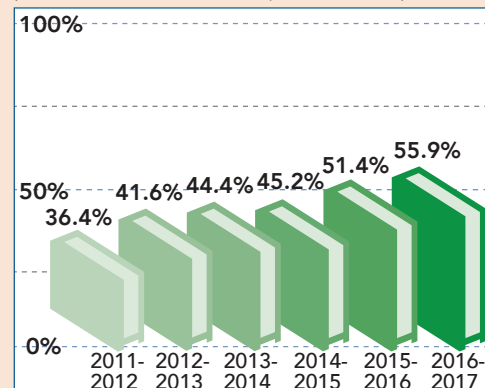
(2011-2016)



### A-G Completion Rate

**increased by 15%**

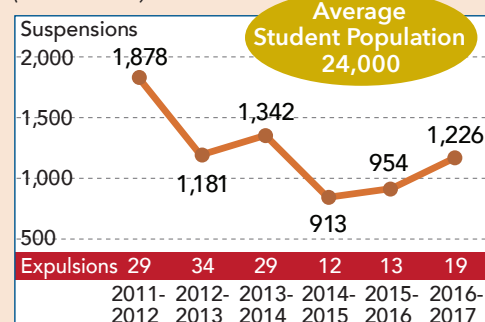
(District Defined Cohort, 2011-2017)



### Suspensions & Expulsions

**overall downward trend**

(2012-2017)



## THE STATE'S 8 EDUCATION PRIORITIES

1. Student Achievement
2. Student Engagement
3. Parent Involvement
4. Academic Standards
5. School Climate
6. Basic Services
7. Course Access
8. Other Student Outcomes

## LOCAL CONTROL

### LOCAL CONTROL FUNDING FORMULA

**(LCFF)** California's formula for determining the level of state funding provided to school districts. The funding helps to improve learning for all students, and supplemental funds are devoted to helping students from low-income families, students who are learning English as a second language, and foster youth.

### LOCAL CONTROL ACCOUNTABILITY PLAN

**(LCAP)** East Side Union High School District's three-year plan for using LCFF funding. The state-mandated LCAP includes five sections.

### LCAP Goal 1

*The District will provide high quality instruction, learning opportunities, as well as guidance supports to prepare every student to graduate ready for college and career.*

#### Areas of Focus

- Instructional coaches to work with teachers to improve teaching and learning.
- Additional counselors at all schools.
- Education supports at James Lick and W.C. Overfelt.

*Total: \$3,988,952*



### LCAP Goal 2

*The District will provide the physical, emotional, social and academic supports to ensure students are making appropriate yearly progress toward high school graduation.*

#### Areas of Focus

- Recruit and retain high quality certificated, classified and administrative staff
- Additional teachers to restore class size across the district.
- Provide summer bridge and summer school for students to recover grades and credits in A-G courses.
- Provide A-G credit recovery and acceleration options during summer and school year with Cyber High.

*Total: \$7,922,828*





## LCAP Goal 3

*The District will provide the program, supports and instructional strategies to obtain English proficiency and the overall academic success of short-term and long-term English Language Learners.*

### Areas of Focus

- Additional English Language Learner classes at 5 sites.
- 3 Full time librarians and 1 Library Tech shared by all sites.
- Teachers on special assignment to monitor and direct Long Term English Language Learners at all sites.

*Total: \$1,198,681*



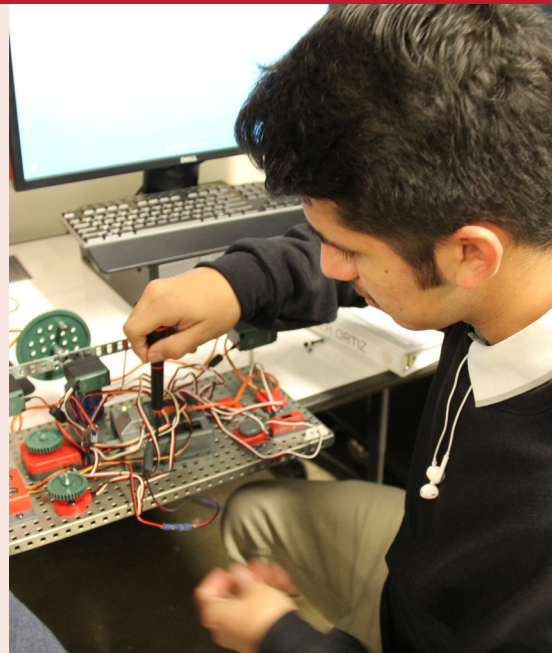
## LCAP Goal 4

*The District will establish and sustain healthy school cultures through relationship-centered practices to keep students engaged in their learning environment.*

### Areas of Focus

- Teachers to provide positive interventions and supports (PBIS) at EVHS and MPHS.
- Student Leadership and Advisory groups to create a school culture of belonging and relationship centered programs.
- Use of the Panorama survey to understand school culture to figure out programic supports and develop school wide culture that encourages success.

*Total: \$157,706*



## LCAP Goal 5

*The District will engage with and connect students and families to appropriate staff, supports, and programmatic alternatives to increase student attendance in school.*

### Areas of Focus

- Allocate a social worker for each site to help address students social emotional needs.
- Allocate a Parent and Community Involvement Specialist at each site and establish parents center.
- Provide monitoring, academic supports and transcript evaluation to support positive attendance and academic success for Foster Youth.

*Total: \$3,122,369*



# STAKEHOLDER ENGAGEMENT

*Community engagement is critical to the development of the LCAP and the budget process.*

Last year, East Side Union High School District engaged with over 1500 community members through meetings and surveys.

This year, please join us to express your voice and provide input on how the District should best use the over \$19 million dollars the state has directed to East Side to improve: college and career readiness, graduation rate, increased achievement for English Language Learners, decrease student absences, and decrease suspensions.

Please plan on attending one of the following meetings and taking our online survey:

<http://www.esuhsd.org/Community/Local-Control-Accountability-Plan-LCAP/index.html>



School	Date	Time	Room
Santa Teresa/Phoenix	February 27	6:00 P.M.	Library
Oak Grove	March 1	6:00 P.M.	Small Gym
Independence/Pegasus	March 6	6:00 P.M.	N-02
Piedmont Hills	March 6	6:30 P.M.	L-Bldg
Calero	March 7	6:00 P.M.	A-110
Silver Creek	March 13	5:30 P.M.	Raider Hall
Yerbe Buena	March 13	6:00 P.M.	Gym
Andrew Hill	March 14	6:00 P.M.	Cafeteria
James Lick	March 15	6:00 P.M.	Parent Center
Evergreen Valley	March 20	6:00 P.M.	Cougar Hall
Foothill	March 21	5:00 P.M.	Hooper Hall
Overfelt/Apollo	March 21	6:00 P.M.	Library
Mount Pleasant	March 23	6:00 P.M.	Multipurpose Room
District Office	March 28	6:00 P.M.	Board Room

## SPARTAN EAST SIDE PROMISE

### Setting a Pathway to College

The Spartan East Side Promise is a collaboration between ESUHSD and San Jose State University with the goal of offering guaranteed admission to qualified students who attend high school in our district. The program provides a pathway to college for students by clearly specifying admission requirements and actively sharing this information with students and families who attend ESUHSD.



Join the 4,876 students who graduate each year ready to drive Silicon Valley

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